



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	B.V.V.Sangha's Basaveshwar Commerce College, Bagalkot
• Name of the Head of the institution	Dr. Jagannath V. Chavan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08354220229
• Mobile no	9448302144
• Registered e-mail	bvvscommerce@gmail.com
• Alternate e-mail	bvvscommerce@gmail.com
• Address	Belgaum- Raichur Road, Bagalkot
• City/Town	Bagalkot
• State/UT	Karnataka
• Pin Code	587101
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Rani Channamma University, Belagavi				
• Name of the IQAC Coordinator	Prof. Smt. G.M. Navadgi				
• Phone No.	08354220229				
• Alternate phone No.	7892858218				
• Mobile	7892858218				
• IQAC e-mail address	srushtikaladagil@gmail.com				
• Alternate Email address	srushtikaladagil@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://bvvsbccbbgk.org/aqar-2019-20-2/">https://bvvsbccbbgk.org/aqar-2019-20-2/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bvvsbccbbgk.org/academic-calender/">https://bvvsbccbbgk.org/academic-calender/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.30	2004	16/09/2004	15/09/2009
Cycle 2	B	2.76	2011	16/09/2011	15/09/2016
Cycle 3	B++	2.77	2017	28/03/2017	27/03/2022
<b>6.Date of Establishment of IQAC</b>			01/07/2003		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Prepared and submitted AQAR 2019-20 to NAAC Portal	
Organized Ten Certificate Courses during the year	
Organized Handicrafts Mela	
Organized UGC Approved Certificate Course on Computerized Accounting (Tally ERP 9.0)	
Participated in NIRF	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
<p>1. Preparation of Calendar of Events, Teaching Plan, Workload, conducting of departmental meeting, subject wise guest lecturers &amp; seminars, Vanijya Mela for better implementation of Curriculum</p>	<p>The institution has prepared Calendar of Events, Teaching Plan, Workload, conducting of departmental meeting, subject wise guest lectures &amp; seminars. And organized Handicrafts Mela for girls</p>
<p>2. Creation of mentor ward, conducting internal test, surprise test, quiz, students seminars for Continuous Internal Evaluation</p>	<p>Mentorship ward has been created and two internal tests, surprise tests, subject wise quiz &amp; seminars were conducted for Continuous Internal Evaluation</p>
<p>3. Implementation of CBCS for B.Com. BBA &amp; M.Com Programmes</p>	<p>Implemented CBCS for B.Com. BBA &amp; M.Com Programmes</p>
<p>4. Introducing 20 Certificate courses for B.Com, BBA &amp; M.Com students</p>	<p>10 Certificate courses have been commenced for B.Com, BBA &amp; M.Com students</p> <ol style="list-style-type: none"> <li>1. Banking Practices</li> <li>2. Tax Practices in Accounting</li> <li>3. Insurance Management</li> <li>4. Personality Development</li> <li>5. Business Ethics</li> <li>6. Digital Accounting System</li> <li>7. English for commerce</li> <li>8. Corporate Communication</li> <li>9. Service Marketing</li> <li>10. UGC Approved Certificate Course on Computerized Accounting (Tally)ERP.9</li> </ol>
<p>5. Preparation of description of courses which integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment &amp; Sustainability for curriculum enrichment</p>	<p>Description of courses which integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment &amp; Sustainability for curriculum enrichment has been prepared and uploaded to institutional website</p>
<p>6. Promoting BBA &amp; M.Com students for experiential learning through Project Work</p>	<p>58 BBA students &amp; 38 M.Com students have done the project work</p>
<p>7. Collecting feedback from</p>	<p>The institution has collected</p>

students, teachers, employers & alumni on the syllabus framed by the university	Feedback, analyzed and action taken and available on website Students Teachers Employers Alumni Yes Yes Yes Yes
8. Commencement of UGC Approved Certificate Course on Computerized Accounting (Tally)	Commenced UGC approved Certificate Course on "Computerized Accounting - Tally" 110 students enrolled for the course
9. Enrolment of students as per the rules and regulations set by Central/State Govt.	students have been admitted as per the rules and regulations set by Central/State Govt.
10. Identifying slow learners & Conducting remedial classes, monitoring through mentor ward and for advanced learners various certificate and add on courses will be organized	Identified slow learners & Conducted remedial classes, monitored through mentor ward and for advanced learners 10 certificate courses have been organized
11. Identification of backward community students and providing them special provisions by giving extra books from library, scholarships etc.	Backward community students were provided with extra books from library and alumni library and they were also provided with scholarships
12. Arranging for special guest lectures, personality development classes, quiz, project work, career oriented workshops and training, for B.Com, B.B.A. & M.Com students. Bridge course for non commerce students	Organized special guest lectures, personality development classes, quiz, project work, career oriented workshops and training, for B.Com, B.B.A. & M.Com students. Bridge course for non commerce students
13. Conducting Student satisfaction survey.	Conducted Student satisfaction survey.
14. Arranging for MOU with educational institutions and industries for enhanced learning.	Arranged 8 MOUs with educational institutions and industries for enhanced learning.
15. To organize workshop/ Seminar on Intellectual Property Rights with special reference to plagiarism.	On 16-07-2021 organized One Day National Level Virtual Seminar on Intellectual Property Rights ( IPR Violation and Plagiarism)

16. Collaborations to be made with reference to Faculty Exchange, Students Exchange, Internship, Field trip, On the Job Training & Research	173 students have gone through Project work with collaborations with various industries
17. MOU'S with National / International Institutions, Other Universities, Industries & Corporate Houses	01-02-2021 the institution has made MOU with GMT Overseas Consultancy, Bangalore, an International Consultancy Firm
18. Upgrading of computer lab, business lab, language lab & Smart Classrooms for online teaching learning	Up gradaded Language Lab with Legal Software (Installed 30 fully assembled PC, 12 batteries, 2 UPS, 31 Chairs). By spending Rs 11,97,500
19. Purchase of books of new editions for competitive exams like Banking, KPSC, UPSC, NET, SLET etc.	Purchased books of new editions for competitive exams like Banking, KPSC, UPSC, NET, SLET worth Rs 7,451
20. To increase 50 MBPS from 20 MBPS bandwidth of internet connection	Bandwidth of internet connection increased 100 MBPS
21. Wooden show case either in Principal's chamber or in corridor to place the Trophies	Glass show case made in Principal's Chamber to place the Trophies
22. Organizing workshops for capacity building and skills enhancement initiatives like personality development, language and communication skills, yoga, health awareness, aptitude, reasoning & mental ability development.	10 workshops on soft skills, 1 on language and communication skills 21 on life skills, (Yoga, Physical Fitness, Health and hygiene) 3 on ICT/Computing skills were organized during the year
23. Motivating students for higher education and organizing campus drives for the outgoing student	27 students have gone for higher education during the year. 12 students have placed through placement
24. Provide scholarships & financial assistance to students	74 students have got the scholarship from government
25. Framing various committees in administration, curricular	various committees in administration, curricular and

and extracurricular activities by involving students	extracurricular activities by involving students has been prepared
26. Organizing FDP & administrative training programs for teaching & non teaching staff	4 FDP's were organized during the year
27. Conducting of Academic Administration Audit	On 16/08/2021 conducted Academic and Administration Audit
28. Conducting of regular IQAC meeting and minutes of the meeting will be uploaded to institutional website	4 IQAC Meetings were conducted and uploaded to institutional website
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Governing Council	15/12/2021
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	02/02/2022

## Extended Profile

### 1. Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1

1017

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

335

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

336

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

35

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

15

Number of sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>3</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1017</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>335</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>336</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>35</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	15
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	19.70049
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	114
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution prepares separate calendar of events apart from university calendar of events at the beginning of the academic year. Regular meetings are conducted at the College level with the principal and Department level separately to plan the curricular activities for the academic year. According to the guidelines of the Principal, various committees are framed for preparation of timetable, conduct of examinations, etc. Timetable is prepared by all the HOD's with their respective departmental staff. Lesson plan of each subject is prepared by the concerned faculty in all the departments. Lessons are taught to the students as per the plan and it is ensured that the syllabus is covered within the prescribed time limit given by the university. Departmental meetings are an important tools to resolve various issues of curriculum and are inputs for further progress. Work diaries are maintained by all the teaching staff which are duly signed by the concerned HOD's and Principal. The institution has prepared code of conduct for teachers and students. This ensures

effective curriculum delivery through a well planned and documented process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbccbbgk.org/criterion-i-1-1-1/">https://bvvsbccbbgk.org/criterion-i-1-1-1/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has taken the following necessary steps to increase the performance of students through Continuous Internal Evaluation system:

- Students are allotted with home assignments and seminars to enhance their subject knowledge
- Students are assigned some field work and project works in order to enrich them with practical aspects of the concerned subject.
- Two internal tests are conducted every semester as per the annual exam pattern in order to enable them to face annual exams confidently.
- Remedial classes are conducted regularly for slow learners.
- Group discussions and Quiz competitions are conducted to make students more competitive
- Special guest lectures' are organized regularly in order to provide more expertise knowledge.
- Certificate course are organized for advances learners by different departments.
- Parent-Teachers meetings are organized for the evaluation of student's performance.
- Students of unprivileged and poor background are identified and provided scholarships, book facility and cash prizes.

The institution follow up with many activities as per the calendar of events in order to have continuous Internal Evaluation system, which has resulted in the learning outcome of the students by improvement in intellectual knowledge, communication skills, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbccbbgk.org/criterion-i-1-1-2/">https://bvvsbccbbgk.org/criterion-i-1-1-2/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**03**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

563

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. As Per the syllabus prescribed by the University, each subject contains some or many aspects which helps students to adhere to the crosscutting issues relevant to professional ethics, Gender, Human Values, Environment and Sustainability. Subjects like International Financial Management, Business Research Methodology, Corporate Strategic Management, Corporate Accounting, Mutual Funds, Security Analysis and Portfolio Management, Financial Markets and Institutions, Applied Economics for Business, Business Ethics & Corporate Governance, Accounting for Specialized Institutions, Financial Accounting, & Modern Business includes professional Ethics.**

**Subjects like, Principles of Entrepreneurs Development, Industrial Economics, Organizational Behavior include Human values.**

Subjects like Practicals on, Retail Management, Industrial Economics, Principles of Marketing, Elements of costing, Etc. includes Environmental sustainability.

Subjects like English, Kannada, Hindi, Indian Constitution, Personality Development & Communication skills etc. have Gender equality aspects.

Through these curriculum aspects, the institution provides cross cutting issues to students so that they understand their role in building the society and in turn building the nation as a whole.

Along with this the institution also organizes workshops and guest lectures on

Professional Ethics, Gender, Human Values, Environment and Sustainability

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://bvvsbccbbgk.org/feedback/">https://bvvsbccbbgk.org/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bvvsbccbbgk.org/criterion-i-1-4-2/">https://bvvsbccbbgk.org/criterion-i-1-4-2/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

335

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

289

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assesses learning levels of the students by monitoring academics, co-curricular and extracurricular activities. Firstly, the learning levels are assessed by conducting two internal tests,



seminars, assignments, project works, field works, surprise tests etc.

The following programmes are offered for advanced learners:

- Various Certificate courses as well as Add-on courses are regularly made available.
- Guest lectures are organized to add to the knowledge base of the students.
- Online Quizzes are conducted subject wise to enhance conceptual base of the students using Google forms etc.
- The college conducts Workshops by inviting industry experts to share their practical experience.
- Project works/field works are allotted to the students to enable students to enhance their learning.
- Personality Development classes are offered to Management stream students.
- Alumni library facilitates the prescribed textbooks to meritorious/poor students.
- The college organizes coaching sessions for Bank exams/NET/JRF/SLET/IAS/KAS/ Other Competitive exams.

The following steps are taken to identify the slow learners:

- Marks obtained in I internal test
- Lack of competency in communication skills and computer skills.

The following initiatives are carried on for slow learners:

- Remedial classes
- Special Mentoring to slow learners
- Tutorial sessions/revision classes

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-ii-2-2-1/">https://bvvsbccbbgk.org/criterion-ii-2-2-1/</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1017	35

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution always believes in improving knowledge of the students by providing variety of student centric programmes. Along with the formal teaching framework, the following innovative methods of teaching and techniques are used.

#### Debate sessions & Group Discussion

The teacher conducts debate sessions in class room by dividing classroom in two parts and discusses about for and against a particular topic & also group discussion is conducted by teacher in the class room which makes healthy discussion on the topic in the class.

#### Computer Assisted Learning

The Teacher uses Information and Communication Tools - LCD projectors, software, ICT enabled classrooms with Interactive Board, Computerized Language Lab, Computer Labs, Laptops, Internet and Intranet. Our institution also offered certificate course on tally during the year 20-which was approved by the University.

#### Student's seminars/presentations

This method is followed by a teacher, who is prepared to share knowledge and authority with the students. The teacher talking time is reduced and they make students contribute intellectually to learn the concepts and have better understanding in the subject.

#### Problem Solving Methodology

Our institution adopts problem solving methodologies such as case studies where the teacher takes specific cases related to the

**subject and discusses in the class**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbccbbgk.org/criterion-ii-2-3-1/">https://bvvsbccbbgk.org/criterion-ii-2-3-1/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance the efficiency and effectiveness in teaching learning process, our faculty members employ a systematic blend of traditional as well as modern teaching methods. Our institution provides conducive atmosphere for teaching faculty which enhances technical skills to make the best use of ICT resources like, ceiling mounted LCD projectors, roll-down screens, star board, smart board, green boards and podium for faculty to deliver lectures through power point presentations to make learning more intriguing and interactive through greater visual impact. You-tube channel is also created where faculty members upload their videos.

A well-stocked and modernized college library more than 160000 e-books, 6000 e-journals on different subjects equips faculty as well as students with a wide range of academic material. Research space is created for faculty in the library for reading & research purposes. The library is connected to OPAC facility, INFLIBNET Library Networks. This facilitates faculties as well as students' fraternity in accessing global academic resources and study material. The College has three well-equipped laboratory (two computer laboratories and one language laboratory) equipped with 114 computers and LAN networks, UPS facilities & wi-fi connectivity to aid in the software applied aspect of the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution always strives to ensure transparency in the internal assessment mechanism by the following:

- University timelines.
- Calendar of events is prepared in adherence to the university guidelines.
- Prospectus of our college gives the detailed Internal Assessment procedure.
- Notices & Circulars regarding Internal Assessments is issued among faculty and students.
- Internal Assessment process comprises of II Internal Tests, Home Assignments/Seminar and 75% of attendance requirements (4+10+3+3=20).
- Two internal tests are conducted in each semester by following strict rules & regulation. First Internal Assessment is conducted for 20 marks and reduced to 4 marks. Similarly, II Internal Test is conducted for 50 marks and reduced to 10 marks. Systematic method of seating arrangement of students is followed in conduction of internal test. Attendance is also taken in the exam using attendance sheet and filed
- Evaluation of answer scripts is done by our faculty member transparently.
- Assignment questions/seminar topics are given in each course and the same is evaluated by the teacher.
- 75% of Attendance is compulsory and are given marks
- Course wise Internal Assessment components are displayed on

the website of the college at the end of each semester

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbccbbgk.org/criterion-ii-2-5-1/">https://bvvsbccbbgk.org/criterion-ii-2-5-1/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances Redressal Cell of Our College plays an active role to deal with student's related issues and problems. The prospectus of our college gives the detailed information about functioning of Grievances Redressal Cell. The students are allowed to write their problems and suggestions if any through the suggestions boxes/e-mail/directly meet the concerned chairperson. To be specific to the internal exam related grievances, the chairperson circulates notice to all classrooms regarding internal exam grievances redressal committee and enables the students to be aware of this facility. The chairperson also mentions and promises the students to provide solutions to them within a span of one or two weeks depending on the grievance. The committee ensures the transparency and time bound is settlement of grievances by taking corrective measures under the guidance of the principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbccbbgk.org/criterion-ii-2-5-2/">https://bvvsbccbbgk.org/criterion-ii-2-5-2/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are framed in integration with the vision and mission of the institution. Programs offered by the institution are B.Com, BBA at under graduate level, and M.Com at post graduation level and CA Foundation Course. Program outcomes program specific outcomes and course outcomes for all undergraduate and postgraduate programs offered by the institution is described and it is communicated to

the teachers and the students in the following ways: Program outcomes, programme specific outcomes and course outcomes for all programs is uploaded in the website of the institution and is updated every year.

1. Program outcomes and program specific outcomes for all programs is displayed on the sign boards outside each department and displayed on website.
2. Staff meeting is conducted by the principal regularly to make teachers fraternity aware regarding the program outcomes, program specific outcomes and course outcomes .
3. Each course teacher also gives detailed information about the course in their respective classes regarding the components of internal assessment and evaluation of the same is explained by the teacher.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbccbbgk.org/popso-co-2020-21/">https://bvvsbccbbgk.org/popso-co-2020-21/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The total Course Assessment methods include Formative and Summative Evaluation with Course Outcome weight age. Course outcomes of a Course are mapped to the appropriate student outcome. The blue print of the method of assessment of the candidates is clearly stated in the syllabus of each programme. The various assessment tools for measuring Course Outcomes include Mid -Semester and End Semester Examinations, Tutorials, Assignments, Project work, Labs, Presentations and Employer/Alumni Feedback which are monitored by the IQAC. Besides the above, the institution also offers various certificate courses, organizes guest lectures and workshops and also provide placement opportunities to the students. These course outcomes are mapped to Graduate attributes and Programme outcomes based on relevance. This evaluation pattern helps Institutions to measure the Programme Outcome. The Programme Educational Objective is measured through Employer satisfaction survey (Yearly), Alumni survey (Yearly), Placement records and Internal External Audit.

The programme outcomes attained is also measured using details collected from the passed out students after graduation and post graduation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbccbbgk.org/criterion-ii-2-6-2/">https://bvvsbccbbgk.org/criterion-ii-2-6-2/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://bvvsbccbbgk.org/criterion-ii-2-6-3/">https://bvvsbccbbgk.org/criterion-ii-2-6-3/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvvsbccbbgk.org/criterion-ii-2-7-1/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute is having separate Research Committee, which oversees

the smooth and efficient coordination of research and development activities.

The college library is a great source of information to the researchers with various journals and periodicals. It has a separate research cabin with desktop, Minor research projects, PhD thesis, M.Phil thesis, Wi-Fi facilities, internet, INFLIBNET and OPAC which will help the faculties and students to conduct their research work smoothly.

The institution has created a separate incubation centre which facilitates both creation and transfer of knowledge. Here students can exhibit their new ideas and facilitate sharing of knowledge with other likeminded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the affiliated colleges of the same university and other universities and also directions are given to students regarding how such ideas can be put into practice in real life. The institution has taken many initiatives towards developing ecosystem for innovations and knowledge sharing methods. Many workshops are organized on entrepreneurship and start ups.

Apart from this the institution also has fully equipped language lab and two computer labs

To support innovation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-iii-3-2-1/">https://bvvsbccbbgk.org/criterion-iii-3-2-1/</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

96

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution plans and organizes its extension and outreach programmes through N.S.S, N.C.C, Youth Red Cross , Red Ribbon Club and Women Empowerment Cell Units. The college always attempts to generate the social concern among the students, through these programmes, with the objective of creating awareness among students about the social and economic conditions in the surroundings. The extension activities give the students the chance to explore some of their own interests. These activities also provide them with an opportunity to express their capabilities and skills. Extension activities enhance their self-confidence and inculcate social responsibility in students, and students provide service to society without bias. Volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite of scarcity of resources.

The institution promotes institution-neighborhood community network and student engagement, contributing to good citizenship, Discipline, service orientation and holistic development of students. Extension Activities provide an ample of opportunities for the volunteers, which helps them in their holistic development. The volunteers develop sense of participation, services and achievement.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-iii-3-4-1/">https://bvvsbccbbgk.org/criterion-iii-3-4-1/</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

51

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2315

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college 'to create an environment of excellence in education' through technologically advanced pedagogical tools.

At the beginning of the academic year need assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and students' grievances. The Time Table committee plans for all requirements regarding classrooms, laboratories, furniture and other equipments.

Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs for faculty on the use of new technology.

Effective utilization of infrastructure is ensured through appointment of adequate and well-qualified lab technicians/system administrator.

The optimal utilization is ensured through encouraging innovative teaching - learning practices.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences, CA Foudation classes etc.

It is used as an examination centre for Bank Recruitment examinations, Government examinations/University Examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-iv-4-1-1/">https://bvvsbccbbgk.org/criterion-iv-4-1-1/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Sports facilities for students such as Basketball court, Football ground, Volleyball court, Table Tennis boards, Indoor Badminton court etc. are provided.
- There are sufficient numbers of atriiums, conference halls, auditoriums, amphit heaters for organising cultural, literary and indoor sports events.
- The whole campus is equipped with facilities such as washrooms
- College is facilitated with water purifier/cooler for students/staff members.
- Separate Hostels for boys and girls in campus.
- Campus is under the surveillance of CCTV cameras.
- Yoga is made of mental relaxation that helps the students to relive their stress & perform well while facing their academic challenges. It imparts the importance of human body elements such as brain, conscience, mind & body into every soul that practices it. Our college has MOU with BVVS Ayurvedic College & also institution is providing yoga sessions by professional trainers to students.
  - Playground 1
  - Playground 2
  - Auditorium (1)
  - Basketball courts (2)
  - Badminton courts (5)
  - Indoor games facility like Table tennis, carom, etc.
  - Football ground based on requirement.
  - Gymnasium (1)



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-iv-4-1-2/">https://bvvsbccbbgk.org/criterion-iv-4-1-2/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-iv-4-1-3/">https://bvvsbccbbgk.org/criterion-iv-4-1-3/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.28717

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Basaveshwar Commerce College has well equipped library. The Library is computerized using eLib software, Version 16.2 installed in the year 209-10. The Nature of Automation is 'Fully automated'. The software supports all the in house operations of the library such as data entry, Issue, return & renewal of books. The software also supports barcode with multi user and multi lingual version. The modules like - purchase, grant management, book indent, non book materials, budget journals/serial control identity card generation etc and the data regarding the library usage by staff, students and other members is included by the software.

The system consists of modules on acquisition, technical processing membership management, and periodical stock checking OPAC- Open Access Catalogue. A complete bibliographic record of book collection in the Library is available in the library database & is accessible through the Library OPAC. Bar-code labeling of books, periodicals & Students ID Card is completed to enable laser scanning of issue, return & stock taking. The membership of library is open for all the faculty & students.

- Name of ILMS software: elib
- Nature of automation (fully or partially): Fully Automated
- Version: 16.2
- Year of Automation: 2009-10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bvvsbccbbgk.org/criterion-iv-4-2-1/">https://bvvsbccbbgk.org/criterion-iv-4-2-1/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77948

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The teaching and learning process is a strength which is supported by updated technical knowledge to both the teachers and students. This is done by providing ICT facilities periodically. The college is equipped with internet Wi-Fi and LAN connections.

The English Lab is upgraded with 30 new PC's . All the PC's have latest software. Separate head phones are provided along with each PC. Language learning is the byproduct of cognitive learning and interactive process. Typical language learning consists of four core skills namely listening, speaking, reading and writing. Among the four areas, listening and speaking are the beginning points of language learning. English Lab offers an interactive platform with comprehensive digital content and simulative lab environment where a learner can easily get accustomed to the process of English learning. 12 batteries have been purchased for efficient power back up.

Office Room has 9 fully assembled PC with printer, Xerox facility & Scanner. IQAC Room, Principal Chamber, BBA/B Com/ M Com Staff Rooms all have fully assembled PC. 36 CCTV cameras have been installed in and around the college. Total of 19 LCD projectors are facilitated in all the class rooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-iv-4-3-1/">https://bvvsbccbbgk.org/criterion-iv-4-3-1/</a>

#### 4.3.2 - Number of Computers

114

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.41332

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management takes direct initiative in the maintenance and upkeep of infrastructure facilities. At the college level there are different committees oversee the maintenance of building, classrooms & laboratories.

##### Policy for physical, academic & support facilities

Cleaning of water tanks, plumbing, wood work etc. are undertaken periodically. Cleaning is done daily. Toilets are kept clean on regular basis. Dustbins will be emptied every day.

##### Library Maintenance

Library has an advisory committee appointed by the Principal to monitors all the services provided. The cleaning is done on regular basis.

##### IT Maintenance

Our college has good IT infrastructure. There is a separate committee that looks after maintenance job.

##### Incubation Center

The college has Incubation Center equipped necessary facilities in it. The Incubation Center has committee to look after the things.

#### Sports Complex Maintenance

Sports unit is under the incharge of the Physical Director.

#### Power generation & Energy Conservation Maintenance

There are 4 Solar lights in the college. These power installations are properly maintained by time to time.

#### Water Supply

The cleaning & maintenance of RO plant is done on regular basis.

#### Parking Facility

There is adequate and well maintained parking facility for bicycles, two-wheeler & four wheeler vehicles.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-iv-4-4-2/">https://bvvsbccbbgk.org/criterion-iv-4-4-2/</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://bvvsbccbbgk.org/criterion-v-5-1-3/">https://bvvsbccbbgk.org/criterion-v-5-1-3/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

424

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**



12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

27

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students have been selected as class representatives on the basis of their merit. The skills of the student's representatives will be employed in organizing activities such as workshops, commerce fests, students meetings etc.

The College has an active student council .The student council helps share students ideas, interests, and concerns with teachers and the management. The student council creates many opportunities for leadership and multifaceted skill development among the student community in the college. There is a student welfare officer in the College who will monitor and guide the student council.

The major activities of the student council are coordinating extra-curricular activities within and outside the campus and celebrating major festivals of National/ International importance etc with the help of teachers. The Student council acts as a channel of communication between college teachers and students.

The council promotes leadership and team building skills among the students.

Apart from this the students are also involved in various committees of the institution.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-v-5-3-2/">https://bvvsbccbbgk.org/criterion-v-5-3-2/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has responsibilities towards its stakeholders. at the same time these stakeholders contribute towards the development of college. The alumni are an important stakeholders. They are valuable assets of our college. The Alumni of the college are successful in various fields like teaching, government services , Business, professions like lawyers ,chartered accountants , cost accountants, company secretaries, software development, IT, etc. the college has encouraged meritorious past students to work as staff members in college.

All the departments have frequent interaction with the past students. They are invited to share their experiences with current students helping them getting exposed to the realities of world of work. They are also invited as experts at seminars, for delivering guest lectures in the areas of their expertise, and also as judges for competitions etc.

In order to have continuous & formal interaction with the alumni, college decided to form a past student Association ( Registration No 539/2010-11 )

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-v-5-4-1/">https://bvvsbccbbgk.org/criterion-v-5-4-1/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aims at attaining triple goals of higher education viz teaching, learning and extension through its vision and mission in all its activities. The commitment of the management, its leadership role, and involvement for achieving its objectives of vision and mission has been a sheer launcher for the college to venture successfully in creating a balance of vision and mission and interweaving all activities in a humble manner to fulfill various education policies as laid down by the Ministry of Human Resource Development and the UGC. The management ensures the provision of sufficient, qualified, trained and experienced staff, even when the government does not sanction grants to them.

An academic plan for admissions, staff deployment, examinations, evaluations and correspondence with appropriate authorities, review of staff performance, students discipline and participation

are all monitored by the Head of the institution. The Principal communicates to the HOD's and all the staff of their responsibilities relating to departmental activities, curricular, extracurricular and co-curricular activities involving its conduct and successful execution and the teachers in turn participate in the decision making bodies by way of feedback and suggestions.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-1-1/">https://bvvsbccbbgk.org/criterion-vi-6-1-1/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing council of our college periodically conducts meeting with Principal and monitors the progress and status of the ongoing activities. College also organizes various events through which academic leadership is nurtured. Management provides liberty in utilization of available grants for various activities. Our management is highly committed and dedicative to the service of contemporary requirement in higher education. The top management, Principal and faculty of the college are committed to plan, implement, document and frequently in to the effectiveness through quality management system. At the end of every Month College Governing body meets and discusses on the academic policies .The body also keenly observes the issues of the institution and gives the directions and guidance for the improvement of the college with regular intervals of meeting and also gives suggestions on quality improvement. The college follows the Principle of participative management during the stages of policy formulation and its implementation. The college administration solicits and encourages the participation of all coordinators of different departments as well as student representatives in major decision making process. The Principal frequently consult other staff members during the meetings.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-1-2/">https://bvvsbccbbgk.org/criterion-vi-6-1-2/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is drawn as short-term and long-term goals in the different aspects of the functioning of the college such as teaching and learning, research work, industry interaction, human resource planning, infrastructural development etc. The Institution pays a lot of importance towards strategic planning and involving the staff in developing a shared vision which will help align organizational goals with individual goals. The Incubation Cell is a live example of including innovation and entrepreneurial zest as per our vision statement. Considering Indian Entrepreneurship spirit and ideas, passion and enthusiasm of Young Indian Entrepreneur's to start businesses on their own, we have set up an Incubation and Innovation Cell. The primary objective of Incubation and Innovation Cell is to identify, nurture and groom the business ideas of college students by providing them necessary mentoring, infrastructural and investment support and to encourage entrepreneurship among students through conducting seminars, workshops and competitions. Institute organized various workshops on Entrepreneurship and also Vanijya Mela for Students to enhance the skill of entrepreneurial Activities. Women Empowerment cell Organized Craft Mela to enhance skill of Entrepreneurship among girl students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-2-1/">https://bvvsbccbbgk.org/criterion-vi-6-2-1/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The faculty appointment is made depending on workload. The full time/ part time/adhoc post of teachers are filled in as per government norms.

1. The college advertises the post of lecturers in the leading newspapers, interview and select the best candidates available .
2. The procedure is prescribed by the government and later the university approval is also sought.
3. The management has followed a very positive policy to support and ensure a professional development of the faculty.
4. Staff members are sponsored for participation in seminars, workshops, etc.

#### Service rules

Service rules are mentioned in the appointment letter given to the staff at the time of recruitment.

#### Recruitment:

The college follows a formal recruitment process. Job specification for the vacant position is identified, advertisements are placed in the newspaper and applications are invited from suitable candidates. Applications are short listed for a personal interview followed by demo class which is monitored by subject experts. Selected candidates are inducted to duty.

#### Grievance Redressal mechanism

Grievance Cell receives grievances of both staff and students. The members of the cell will arrange for an appropriate and early Redressal of the grievance depending on the nature and magnitude of the grievance.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-2-2/">https://bvvsbccbbgk.org/criterion-vi-6-2-2/</a>
Link to Organogram of the institution webpage	<a href="https://bvvsbccbbgk.org/wp-content/uploads/2022/03/organogram.pdf">https://bvvsbccbbgk.org/wp-content/uploads/2022/03/organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare schemes available to teaching & Non-Teaching

- PF facility
- ESIC facility
- Maternity leave facility
- Health rebate allowances through HSK Hospital
- Incentives for research publication
- Canteen facility
- Computers, Laboratories & including a research room & separate area for staff in the library are provided to facilitate research.
- Freedom to organize national & International conference
- Orientation for teaching & Non- Teaching



- Administrative training program for non Teaching Staff
- sanction of leave to attend Seminar/Workshops
- Sanction of DL to engage in extension & community work.
- Provision of seed money to attend workshop/Conferences etc
- Support and encouragement to take up membership/leadership roles in other civil bodies/Social organizations
- Free Wi-Fi facilities on campus to access the Internet.
- Free annual medical checkup is conducted.
- ICT enabled, classrooms to enhance Teaching & Learning
- Welfare measures by the Institute
- Financial support is provided for publication of books by staff.
- Deputation of faculties and staff for competence building programmes/FDP.
- Advance payment to staff to meet emergency needs in case there is a delay of salary payment.
- Annual Increment facility

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-3-1/">https://bvvsbccbbgk.org/criterion-vi-6-3-1/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes**

**organized by the institution for teaching and non teaching staff during the year****04**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****05**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff****The principal conduct a performance audit of all the Departments.**

Every year academic and administrative audit of the institution is conducted to review the performance of all the departments and administrative sections based on the seven criteria. The final audit report is given to the principal and the respective departments in order to take necessary actions for imparting their grey areas.

The institution conducts a performance appraisal of the teaching and non-teaching staff regularly which enhance teacher quality all performances, each faculty member is given a teacher code of conduct at the beginning of the year in which all the details pertaining to teaching such as lesson plan, tests, assignments, projects, mentoring, remedial classes, leave taken etc. are noted. This is checked by the HOD and principal. There is self appraisal form which is filled in by the respective teachers and non teaching faculty . The principal evaluates them and provide encouragement suggestions for improvement and corrective measures are taken.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-3-5/">https://bvvsbccbbgk.org/criterion-vi-6-3-5/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has mechanism for both internal & external audit which is conducted periodically. The Chartered Accountant appointed by the institution generally conducts the internal audit. Monthly reports (Income & Expenditure) are presented at the College Governing Council meeting. The College Governing council holds the meeting with the principal monthly & discusses various financial matters & formulates appropriate policy mechanisms in the institution. The institutions has separate grievances cell on financial audit. This cell is headed by principal & coordinated through administrative body. Any Audit objection will be sorted by the above said committee. The institution also appoints the chartered accountant who conducts the external audit. The External auditors audit the financial information as well as submit the reports to the management. Both the audits reports are compared &

actions are taken by the management and audit Grievances cell. Till now no major objections have been raised by the auditors.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-4-1/">https://bvvsbccbbgk.org/criterion-vi-6-4-1/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.7225

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization of the funds.

The institution collect the funds from the Students, State Government, Philanthropists & management. The institution collects the financial resources from the students in terms of fees, from the Government in terms of Salary grants and from philanthropist as scholarships. The Management contribution plays vital role in infrastructure development, Salary to the Un-Aided teaching & Non-teaching faculties. The institution is under 2F and 12B as per UGC Act .The institution receive grants from the UGC for the development and maintenance of Infrastructure, upgradation of the Learning Resources , Research etc.

##### Utilization of the funds

The Institution has a mechanism to ensure adequate budgetary

provision for academic & administrative activities to monitor the effective & efficient use of financial administrative powers. The institution is vigilant in utilizing funds. The funds received from philanthropists is utilized to give cash prizes for talented students who score more marks in particular subject. Number of books are purchased from Alumni Association & given to poor students. Scholarship is given to poor students

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-4-3/">https://bvvsbccbbgk.org/criterion-vi-6-4-3/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every year IQAC takes several initiatives to enhance the quality of the institution and to achieve its vision. The IQAC of the institution has contributed significantly for institutionalizing the quality strategies & processes. The two practices institutionalized as a result of IQAC initiatives are as follows:

### 1. Certificate Course

#### 2. C.A. foundation course

### 1. Certificate Course

The institution has introduced ten certificate courses to the students this academic year, apart from their syllabus to enhance the knowledge base of the students and make them more employable.

#### 2. C.A. Foundations course.

The poor students of north Karnataka were deprived of the opportunity of becoming a CA as there was no institution that could provide them with the knowledge, guidance, help, and support needed to become a CA. Keeping this in mind the IQAC of the institution took a bold step and came forward with the initiative of commencing oral coaching classes for CA foundation level.

The institution has put all its best efforts to make this course

unique and qualitative one. Highly resourceful and experienced chartered Accountants of the city are the teaching faculties of the course. The dedication and commitment of the faculties has added more value to the course.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-5-1/">https://bvvsbccbbgk.org/criterion-vi-6-5-1/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### ICT Enabled Teaching Learning

The integration of ICT is a significant part of the institution. To enhance the efficiency and effectiveness in teaching learning process, our faculty members employ a systematic blend of traditional as well as modern teaching methods. Our institution provides conducive atmosphere for teaching faculty which enhances technical skills to make the best use of ICT resources like, ceiling mounted LCD projectors, roll-down screens, star board, smart board, green boards and podium for faculty to deliver lectures through power point presentations to make learning more intriguing and interactive through greater visual impact. You-tube channel is also created where faculty members upload their videos. E-learning has become inevitable.

#### Project work by students.

Project-based learning not only provides opportunities for students to drive their own learning, but it also teaches them skills such as problem solving, critical thinking and time management. The final year Students of M.Com & BBA do project work as the part of their course. Apart from this B.Com students also do projects, with the guidance and motivation of their teachers, though it is not a part of their curriculum. This initiative will enhance their knowledge and employability skills.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/criterion-vi-6-5-2/">https://bvvsbccbbgk.org/criterion-vi-6-5-2/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bvvsbccbbgk.org/criterion-i-6-5-3/">https://bvvsbccbbgk.org/criterion-i-6-5-3/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Ten Days Yoga Camp organized by Women empowerment cell and IQAC**

From 21-01-2021 to 30-01-2021. Dr.R.B. Hosamani, Prof and Head, Department of SwasthaVirtta B.V.V.S Ayurveda Medical College and Hospital, Bagalkot was invited as a Yoga trainer . He has given a talk on the importance of Yoga.

Prof.Smt.S.H.Shettar was the President of the function. Participation certificates were distributed to all the participants.

**Legal Awareness Programme on Gender Equity**

On 23-01-2021 the College has organized Legal Awareness program on Gender Equity. Smt.Hemalata Hullur, Member Secretary District legal Services authority Bagalkot was the chief guest of the function. Various laws protecting the women rights were explained by the guest

**International Women's Day.**

On 08-03-2021 on the occasion of International women's day the college has organized HandiCrafts Mela. ShriGurubasava Sulibhavi Chairman, College Governing Council inaugurated the function. 20 teams kept their stalls and involved in marketing activities.

**"Utkarsha" Women Empowerment Cell Organized Annual Day 2021**

On 28-08-2021 Utkarsha annual day function of women empowerment cell was organized Smt Nirmala V.Halapurki President Akkanabalaga BVVS Bagalkot motivated the students with her speech and various cultural activities were conducted for students. Principal & All the teaching staff and Students were present in the function.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bvvsbccbbgk.org/criterion-vii-7-1-1/">https://bvvsbccbbgk.org/criterion-vii-7-1-1/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bvvsbccbbgk.org/criterion-vii-7-1-1/">https://bvvsbccbbgk.org/criterion-vii-7-1-1/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management**

**Objectives of the Program:**

The main objective of the solid waste management system in the campus is to promote the Conservation and environment management in the Institute Campus. The purpose of the system:

- To introduce and aware students to real concerns of environment and its sustainability.
- To secure the environment and cut down the threats posed to human health by analyzing the pattern and extent of resource use on the campus.

**Description of the Program**

To achieve effective and sustainable implementation of the proper waste management practices, Awareness with participation is the key to be involved in the Solid and Liquid Waste Management Program of an institution. Some of the common solid wastes obtained include daily Garbage which includes white used paper, card sheets, plastics, cardboard Materials, etc are collected and disposed off. Dustbins are located at various Locations such as classrooms, libraries, staffroom, administration offices, etc. This separated waste is then Collected by the corporation garbage collecting van outside the Institute campus.

Liquid and semi solid wastes mainly consist of wastewater from staff pantry etc. Are disposed off Through sewage systems having a network of underground pipes by Bagalkot Municipal Corporation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available**

**B. Any 3 of the above**

**in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

#### **Teacher's Day**

**On 5-9-2020 college Celebrated teacher's day function**

**Principal presided over the function and three teacher's explained**

the importance of celebration of the teachers day.

#### Mahatma Gandhi Jayanti

Our Institute has Celebrated Mahatma Gandhi and Lal Bahudur Shashtri Jayanti on 02-10-2020.

#### National Unity Day

Our Institute has celebrated National Unity Day on 31-10-2020. All the teaching and Non-teaching staff were present in the function and all the staff took oath on that day.

#### Kannada Rajyotsava

College has successfully organized Karnataka Rajyotsava on 01-11-2020 .

#### Webinar on Eco System restoration

On 5-06-2021 webinar was organized on the occasion of world environment day Smt. Geetamani S Range forest officer Social forest H.D.Kote, Mysore was the resource person.

#### Celebration of Fit India freedom run

On 14-08-2021 all students and faculty members actively participated in the marathon.

#### Celebration of Major Dhyanchand birth anniversary

On 29-08-2021 college has celebrated this function, Principal presided over the function and physical director of the college explained the significance of sports.

#### Teacher's Day

On 06-09-2021 college has Celebrated teacher'sday function

Shri Shankar Bellubbi Assistant Commissioner Commercial department was the chief guest.

#### Celebration of Ganesh Festival

On 10-09-2021 college has celebrated Ganesh festival.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institute organizes various events in order to create awareness about Human values and Rights, duties and responsibilities of citizens.

Our Institute has celebrated Constitution Day on 26-11-2020 and In order to create awareness and to know the importance of Constitution, We had organized Speech Competition on Importance of Constitution. 13 Students were participated in the Competition and expressed their views about constitution. There were three Judges namely, Dr.J.V Chavan, Dr.M.Najundswamy and Prof.Smt R M Nalawade. Staff and Students were present in the function.

Our Institution has celebrated National Voter's Day on 25-01-2021 and In order to create awareness about voter's importance and Importance of voting system, we organized Programme on 25-01-2021. President of the function was Prof Smt S H Shetter, Resource person was Prof M R Malakshetty, Prof M V Jigabaddi and Prof M MHuddar and All staff were present in the function. Many Students expressed their views about importance of their vote and how much it is necessary to vote and elect able candidate. All the Staff and students took oath on that day. Around 118 students were present in the function.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://bvvsbccbbgk.org/criterion-vii-7-1-9/">https://bvvsbccbbgk.org/criterion-vii-7-1-9/</a>
Any other relevant information	<a href="https://bvvsbccbbgk.org/criterion-vii-7-1-9/">https://bvvsbccbbgk.org/criterion-vii-7-1-9/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Our Institution has organized various national and international commemorative days, events and festivals.**

**Mahatma Gandhi and Lal BahadurShashtri Jayanti**

**Our Institute has Celebrated Mahatma Gandhi and Lal Bahadur Shashtri Jayanti on 02-10-2020.Principal of the college Presided**

over the function. All the teaching and Non-teaching Staff were present in the function.

#### Republic Day

Our Institution has Celebrated Republic day on 26/01/2021. All the teaching and Non-teaching Staff and Students were presented the event. Flag hoisting was done by principal Prof.SmtS.H.Shettar .

#### Swami Vivekananda Jayanti

National Youth Day of India is celebrated each year on 12thJanuary. Our Institute has Organized Speech Competition on Swami Vivekananda's Ideologies in Democratic system on 11-01-2021 and 11 Students were Participated in the Competition and expressed their views. On 12-01-2021 we had Organized HIV Awareness Programme on the event of Swami Vivekananda Jayanti.

#### Celebration of Independence Day

On 15-08-2021 The institution celebrates Independence Day on this occasion Principal of the college hoisted the flag and gave speech on Independence day. All teaching, non teaching and NSS,NCC volunteers were present in the event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1.Swachh Bharath Abhiyaan:

a. The Government has associated the Abhiyaan with Father of the Nation, Mahatma Gandhi as he was involved in activities related to sanitation & hygiene throughout his life.

b. Recently a new government came into power & one of its main priorities are to make India clean. Hence, the central government has launched a scheme in the name of "Swachh Bharath Abhiyaan". c. The Abhiyaan was launched by Prime Minister Narendra Modi on 2nd of October 2014 at Rajghat, New Delhi with an aim to make India clean. It will be a befitting tribute to the father of the nation on his 150th birth anniversary. The campaign of clean India movement is the biggest step taken by our College on. All the Students and the staff members had participated in the event to make public aware of it.

d. While leading the mass movement for cleanliness, our College exhorted the Students to fulfill Mahatma Gandhi's dream of clean and hygienic India.

#### Goals:

Cleanliness is not limited to any person or place; it is the responsibility of everyone to clean themselves as well as their surroundings to make India, a clean India in future. The ultimate goal of this mission is to make our country a clean & developed country forever having clean & healthy citizens.

#### Aims & objectives:

1. Creating trash free environment.
2. Providing sanitation facilities.
3. Eradicating manual scavenging.
4. Complete disposal & reuse of solid & liquid wastes.
5. Spreading cleanliness awareness among people.
6. Strengthening the cleanliness systems in the urban & rural areas.
7. Adequate drinking water supply.

#### Activities:

Our Students took Swachh Bharat Abhiyaan beyond classrooms. Students of our College were enthusiastic after they cleaned the College premises.

#### Proof of Success Date Event

Sl.No

Date



**Event**

01

09-12-2020

Swacchataabhiyaan at college campus

02

26-04-2021

Awareness Program on COVID-19

03

05-06-2021

Webinar on "Eco system restoration"

**2. Teaching Practice by PG (M.Com.)**

Students PG (M.Com) Students of our institution conduct classes for B.Com, which builds stage courage, teaching skills and confidence in the Students.

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The goal of this practice is to enhance the essential academic skills of the Students and to provide an opportunity for the Students to develop and utilize critical-thinking skills, which is very necessary for their success. Our goal is to facilitate the transition of incoming Students to the university environment. The institution wishes to increase the researching skills of the Students and make them more confident.

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• To explore the strengths of Students and learning styles and relate them to College tasks. • To enhance the oral and written communication skills of the Students.

• To enable the Students to explore and engage in higher order thinking activities related to a topic from an academic area.

- To develop self-management skills of the Students.
- To facilitate collaborative learning through post seminar discussion.

**Context:**

Now a day's seminar presentation has become an integral part of any College curriculum. Therefore, it is quite necessary to understand the importance of these presentations & approach the Students with a positive mindset and reap the maximum benefits in terms of academic marks as well as personal knowledge enhancement. In the present competitive era, it is not enough if the Students are good only in writing. It is quite essential that they are also good at active reading, test preparation, deep learning techniques, collaborative learning, interaction, time-management, goal setting, motivation, self-responsibility, concentration, financial literacy, communication etc. The institution therefore provides an opportunity for the PG Students to conduct seminars for the UG Classes apart from their regular academic seminars. This in turn will be useful to the Students while facing the interviews after their education. Scope is given to the Students to present seminars to B.Com Students on topics related to commerce and management and other issues etc.

**The Practice:**

The teachers select the Students to conduct the classes for UG Students based on their capability and interest. Students select the topics of their interested subjects. The Students interact, discuss the selective topics with concerned faculty, and conduct classes for UG Students using ICT resources of the institution. Students will develop a connection with faculty member, conduct library research and will explore and apply techniques that promote Student wellness

**Proof of Success:**

Sl.No

Name of students

Name of the institution where students have joined as lecturers

01

Smt.Vaishali Bendre

Basaveshwar Commerce College Bagalkot

02

Miss.Pooja Kamble

Basaveshwar Commerce College Bagalkot

03

Miss.Saroja Deshpande

Basaveshwar PU Arts, science and Commerce College Vidyagiri Bagalkot

File Description	Documents
Best practices in the Institutional website	<a href="https://bvvsbccbbgk.org/criterion-vii-7-2-1/">https://bvvsbccbbgk.org/criterion-vii-7-2-1/</a>
Any other relevant information	<a href="https://bvvsbccbbgk.org/criterion-vii-7-2-1/">https://bvvsbccbbgk.org/criterion-vii-7-2-1/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Oral Coaching classes for CA Foundation Course

BVV Sangha's Basaveshwar Commerce College has come forward with a great opportunity offering its students with the foundation course. The multi faceted knowledge, blended with academic excellence and practical training are the focus by the institution in this course. The foundation course basically helps students to take up the CA course at early age of 12th completion as an entry level rather than waiting to complete the degree to take chartered accountancy course. The coaching imbibes oral classes, practical training, with mentored work experience, interpreting business problems. CA foundation course is an entry level test for Chartered Accountancy Course. Candidates must have passed in the Senior Secondary Examination (10+2 examination) conducted by an examining body constituted by law in India to an examination

recognized by the Central Government as equivalent there to. Candidates must have registered with ICAI for CA foundation course and are required to complete a minimum of 4 months study period from the date of registration in order to be eligible to appearing May /November examination as the case may be. We obtained grant of accreditation to organize coaching classes for students of CA at foundation level for the year 2019-20, 2020-21 & 2021-22 from ICAI. We started CA foundation coaching classes from December 2020 with 40 students and 08 faculty members who are qualified Chartered Accountants.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To Organize Certificate Courses for B.Com, BBA and M.Com
- Organize Vanijya Mela 2021 for Practical Knowledge
- To collect feedback from Students, Alumni, Entrepreneur and Teachers
- To conduct Project work for M.Com, BBA and B.Com Students
- Allotment of project work to advanced learners on various practical topics like Finance, Business Communication, marketing, Auditing Economics etc.
- Organizing workshop on soft Skills in the month of July
- Organizing awareness programme for effective teaching learning process for teachers to make use of ICT tools in the month of July
- Conduction of online Student Satisfaction Survey in the month of August
- To apply for grants from Government and Non Government agencies
- To organize workshops/Seminars on Research Methodology by M.Com
- To organize workshop/Seminar on Intellectual Property Rights by B.B.A
- To organize Awareness programme for staff about publication of articles in UGC notified journals
- One Edited Book to be published by Basaveshwar Commerce College, Bagalkot.
- To make functional MOU's with CA Firms
- Creation of Smart Class room ( 4 Pcs, 2 Camers, 4 Collar Mikes)

- **Renewal of annual membership/ subscription for N List for the year 2021-22**
- **Purchase of Text Books of academic subjects**
- **Increase no. of routers**
- **Financial support to students for performance in national& international level sports & cultural activities**
- **To organize university level chess competition for UG & PG students**
- **To organize annual sports for B.Com. & BBA students**
- **Financial Support to Faculties for Conferences and Seminars**
- **To Organize Refresher Course**
- **ISO Certification**
- **Installation of Solar System and LED Bulbs**
- **Up gradation of Rain Water harvesting**
- **Disable-friendly washrooms for Divyangjan Students**