



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

B.V.V.Sangha's Basaveshwar  
Commerce College, Bagalkot

- Name of the Head of the institution **Dr. Jagannath .V. Chavan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08354-220229**
- Mobile no **9448302144**
- Registered e-mail **bvvscommerce@gmail.com**
- Alternate e-mail **bvvscommerce@gmail.com**
- Address **Belgaum- Raichur Road, Bagalkot**
- City/Town **Bagalkot**
- State/UT **Karnataka**
- Pin Code **587101**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rani Channamma University, Belagavi**
- Name of the IQAC Coordinator **Smt. G.M. Navadgi**
- Phone No. **08354-220229**
- Alternate phone No. **08354-220229**
- Mobile **7892858218**
- IQAC e-mail address **srushtikaladagi1@gmail.com**
- Alternate Email address **srushtikaladagi1@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://bvvsbccbbgk.org/wp-content/uploads/2022/04/AQAR-2020-21.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bvvsbccbbgk.org/agar-2021-22-part-a-calender-of-events/>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.30</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.76</b>	<b>2011</b>	<b>16/09/2011</b>	<b>15/09/2016</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.77</b>	<b>2017</b>	<b>28/03/2017</b>	<b>27/03/2022</b>

**6.Date of Establishment of IQAC**

**01/07/2003**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

- Prepared and submitted AQAR 2020-21 to NAAC
- Organized 12 Certificate Courses during the year
- Organized Food Fest
- Organized UGC Approved Certificate Course on Computerized Accounting (Tally ERP 9.0)
- Organized several workshops on Communication Skills, Soft Skills & ICT Skills

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. Preparation of Calendar of Events, Teaching Plan, Workload, conducting departmental meetings, subject wise guest lectures & seminars, Vanijya Mela for better implementation of Curriculum	The institution has prepared Calendar of Events, Teaching Plan, Workload, conducted departmental meeting, subject wise guest lectures & seminars. Organized Food Fest for girls
2. Creation of mentor ward, conducting internal tests, surprise test, quiz, students seminars for Continuous Internal Evaluation	Mentorship wards have been created ,internal tests, surprise tests, subject wise quiz & seminars were conducted for Continuous Internal Evaluation
3. Introducing 15 Certificate courses for B.Com, BBA & M.Com students	12 Certificate courses have been conducted for B.Com, BBA & M.Com students
4. Preparation of description of courses which integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability for curriculum enrichment	Description of courses which integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability for curriculum enrichment has been prepared and uploaded to institutional website
5. Promoting BBA & M.Com students for experiential learning through Project Work	63 B.B.A students & 35 M.Com students have done the project work
6. Collecting feedback from students, teachers, employers & alumni	The institution has collected Feedback from Students, Teachers, Employers & Alumni, analyzed it and action has been taken for it. The same is available on website
7. Commencement of UGC Approved Certificate Course on Computerized Accounting (Tally)	Commenced UGC approved Certificate Course on "Computerized Accounting - Tally"
8. Enrolment of students as per the rules and regulations set by	students have been admitted as per the rules and regulations

Central/State Govt.	set by Central/State Govt.
9. Identifying slow learners & Conducting remedial classes, monitoring through mentor ward and for advanced learners various certificate and add on courses will be organized	Identified slow learners & Conducted remedial classes, monitored through mentor ward and for advanced learners 12 certificate courses have been organized
10. Identification of backward community students and providing them special provisions by giving extra books from library, scholarships etc.	Backward community students were provided with extra books from library and alumni library and they were also provided with scholarships
11. Arranging for special guest lectures, personality development classes, project work, career oriented workshops and training, for B.Com, B.B.A. & M.Com students.	Organized special guest lectures, personality development classes, project work, career oriented workshops and training, for B.Com, B.B.A. & M.Com students.
12. Conducting Student satisfaction survey.	Conducted Student satisfaction survey
13. To organize workshop/ Seminars	24 workshops/ seminars were organized on several concepts including research, IPR and entrepreneurship
14. MOU'S with National / International Institutions, Other Universities, Industries & Corporate Houses	On 31-05-2022 the institution has made MOU with Amrita Foundation for Human Resource Development, Bagalkot
15. Organizing workshops for capacity building and skills enhancement initiatives like personality development, language and communication skills, yoga, health awareness, aptitude, reasoning & mental ability development.	11 workshops on soft skills, 4 on language and communication skills 13 on life skills, (Yoga, Physical Fitness, Health and hygiene) 6 on ICT/Computing skills were organized during the year
16. Motivating students for higher education and organizing campus drives for the outgoing students	43 students have gone for higher education during the year. 48 students have been placed through placement

17. Provide scholarships & financial assistance to students	688 students have been benefitted by scholarships from government and 99 students have been benefitted by non government bodies
18. Framing various committees in administration, curricular and extracurricular activities by involving students	Various committees in administration, curricular and extracurricular activities have been prepared by involving students.
19. Organizing FDP & administrative training programs for teaching & non teaching staff	4 FDP's were organized during the year
20. Conducting of regular IQAC meeting and minutes of the meeting will be uploaded to institutional website	4 IQAC Meetings were conducted and the minutes were uploaded to institutional website

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	16/12/2022

**14. Whether institutional data submitted to AISHE**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	B.V.V.Sangha's Basaveshwar Commerce College, Bagalkot
• Name of the Head of the institution	Dr. Jagannath .V. Chavan
• Designation	Principal
• Does the institution function from its own campus?	Yes
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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://bvvsbccbbgk.org/wp-content/uploads/2022/04/AQAR-2020-21.pdf">https://bvvsbccbbgk.org/wp-content/uploads/2022/04/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bvvsbccbbgk.org/aqar-2021-22-part-a-calender-of-events/">https://bvvsbccbbgk.org/aqar-2021-22-part-a-calender-of-events/</a>				
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<b>6.Date of Establishment of IQAC</b>			01/07/2003		
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
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<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Governing Council	16/12/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
Yes	15/12/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>As per the requirements of NEP 2020 The Affiliating University has provided a flexible curriculum that includes credit-based courses and projects in the domains of community engagement and service. The institution has an interdisciplinary approach. It provides Open Elective Courses where students can select subjects of their interest offered by other departments/streams. This expands the knowledge base of the students. Students acquire</p>	

knowledge of Statistics, Economics, Political Science, Morals, Ethics, and Human Values through interdisciplinary approach. Emphasis is given on deep understanding of the subjects rather than teaching students for exams. Teachers instill curiosity, courage, confidence, and commitment in students. Importance is also given to vocational skills and communication skills. The institution aims at the holistic development of the students. Importance is also given to research. The staff and students are motivated to attend seminars, conferences and also they are motivated to publish research articles. Projects are given to students whereby they engage in community service. Workshops relating to environmental protection, water conservation, citizenship values and rights are organized to promote value based education.

**16.Academic bank of credits (ABC):**

The institution is waiting for a green signal from the affiliating University to adopt Academic Bank of Credits.

**17.Skill development:**

The institution undertakes several initiatives to develop the skills of the students and to promote Vocational education.

**1. Skill Based Initiatives:**

The institution undertakes many skill based initiatives such as organizing many workshops on mental aptitude, soft skills, reasoning, personality development etc. It also organizes Vanijya Mela, handicrafts Mela, Food fest to imbibe entrepreneurial qualities among the students. Management fests and student level seminars are organized to inculcate organizing, leadership and team building skills among the students.

**2. Vocational Education:**

To promote vocational skills the college provides UGC Approved Tally certificate Course and also conducts ICAI affiliated CA Foundation course every year to make the students prepared for a better future.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Institution always shows high respect and pride towards the Indian heritage and culture. Subjects are taught both in regional language Kannada and English. To promote the Indian languages

Hindi day is celebrated and many workshops promoting Kannada literature and Karnataka folk are organized. To promote the culture of our country every year festivals like Ganesh chaturti, Deepavali, Navaratri, etc are celebrated along with the national festivals. Traditional days are organized every year where students come in Indian traditional out fits of their choice and thereby give a platform to promote Unity in Diversity. Offering Pooja to Godess Sarawati at the beginning of every function in the institution depicts our culture. At the same time the institution believes in our ancient Yoga and conducts several Yoga programmes every year. Values, Ethics and Morals are also told to students in every function organized by the institution

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcomes based education has always been a priority in the institution. The Programme Outcomes, Course outcomes are properly designed to meet the local, national and global needs. The institution puts sincere efforts to ensure that actual outcomes match with these desired outcomes. Students are moulded to meet the industry and professional needs. The focus is more on what the students acquire from the institution in terms of knowledge, skill, values, and abilities. The institution works to make them responsible citizens who not only serve their families but also contribute to societal development. Apart from academics many skill based initiatives and experiential learning initiatives are undertaken to enable them face the tough competition in their areas of interest. Varieties of resources are provided to both teachers and students in this regard. The outcomes of the students are assessed not only through their examination results but by how they are placed in different positions/ occupations in the future and by their progression towards higher education.

**20.Distance education/online education:**

The institution supported the decision of the Government in its fight against the pandemic Covid

-19. In midst of the critical condition, the Institution put its best efforts to ensure that the teaching and learning process in the college was continuous.

Teachers took online classes through Zoom, Skype apps etc. E Mentorship wards were created to help students cope up with the pandemic situation. E- Assignments were given. Projects of the students were guided by the teachers online. Online Essay, Online Speech, E-Quiz Competitions were organized by the institution.

This has helped in enhancing their e-learning skills. Many webinars on Mendeley, Placements, soft skills, Entrepreneurship, IPR, Self Employment for women, Finance, Constitutional rights and duties, health, yoga, Black fungus, environment sustainability etc were organized. Many Faculty Development Programmes are organized by the institution to make them tech savvy and computer literates such as Online teaching through E- Applications etc. Teachers attended many online refresher courses and FDP'S. The institution also collects online students satisfaction survey to identify its loopholes and to rectify the same. Today the institution practices a blend of both online and offline teaching and learning practices.

## Extended Profile

### 1.Programme

1.1

03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

913

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

296

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

330

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	15
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4.35953
4.3 Total number of computers on campus for academic purposes	95
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution prepares separate calendar of events apart from university calendar of events at the beginning of the academic year. Regular meetings are conducted at the College level with the principal and Department level separately to plan the curricular activities for the academic year.</p>	



According to the guidelines of the Principal, various committees are framed for preparation of timetable, conduct of examinations, etc.

Workload of the staff is prepared at the beginning. Subjects are allocated to the staff on the basis of specialization and experience.

Timetable is prepared by all the HOD's with their respective departmental staff. Lesson plan of each subject is prepared by the concerned faculty in all the departments. Lessons are taught to the students as per the plan and it is ensured that the syllabus is covered within the prescribed time limit given by the university.

Departmental meetings are an important tools to resolve various issues of curriculum and are inputs for further progress.

Work diaries are maintained by all the teaching staff which are duly signed by the concerned HOD's and Principal. The institution has prepared code of conduct for teachers and students. This ensures effective curriculum delivery through a well planned and documented process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-i-1-1-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-i-1-1-1/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has taken the following necessary steps to increase the performance of students through Continuous Internal Evaluation system:

- Students are allotted with home assignments and seminars to enhance their subject knowledge
- Students are assigned some field work and project works in order to enrich them with practical aspects of the concerned subject.
- Two internal tests are conducted every semester as per the annual exam pattern in order to enable them to face annual

exams confidently.

- Remedial classes are conducted regularly for slow learners.
- Group discussions and Quiz competitions are conducted to make students more competitive
- Special guest lectures' are organized regularly in order to provide more expertise knowledge.
- Certificate courses are organized for advanced learners by different departments.
- Parent-Teachers meetings are organized for the evaluation of student's performance.
- Students of unprivileged and poor background are identified and provided scholarships, books and cash prizes.

The institution follows up the activities as per the calendar of events in order to have a continuous Internal Evaluation system, which has resulted in the improvement in their intellectual knowledge, communication skills, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-criterion-i-1-1-2/">https://bvvsbccbbgk.org/aqar-2021-22-criterion-i-1-1-2/</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

519

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

## Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. As Per the syllabus prescribed by the University, each subject contains some or many aspects which helps students to adhere to the crosscutting issues relevant to professional ethics, Gender, Human Values, Environment and Sustainability. Subjects like International Financial Management, Business Research Methodology, Corporate Strategic Management, Corporate Accounting, Mutual Funds, Security Analysis and Portfolio Management, Financial Markets and Institutions, Applied Economics for Business, Business Ethics & Corporate Governance, Accounting for Specialized Institutions, Financial Accounting, & Modern Business includes professional Ethics.

Subjects like, Principles of Entrepreneurs Development, Industrial Economics, Organizational Behavior include Human values.

Subjects like Practicals on, Retail Management, Industrial Economics, Principles of Marketing, Elements of costing, Etc. includes Environmental sustainability.

Subjects like English, Kannada, Hindi, Indian Constitution, Personality Development & Communication skills etc. have Gender equality aspects.

Through these curriculum aspects, the institution provides cross cutting issues to students so that they understand their role in building the society and in turn building the nation as a whole.

Along with this the institution also organizes workshops and guest lectures on Professional Ethics, Gender, Human Values, Environment and Sustainability

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

98

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-i-1-4-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-i-1-4-1/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-i-1-4-2/">https://bvvsbccbbgk.org/aqar-2021-22-cri-i-1-4-2/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**296**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**269**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assesses learning levels of the students by monitoring academics, co-curricular and extracurricular activities. Firstly, the learning levels are assessed by conducting two internal tests, seminars, assignments, project works, field works, surprise tests etc.

The following programmes are offered for advanced learners:

- Various Certificate courses as well as Add-on courses are regularly made available.
- Guest lectures are organized to add to the knowledge base of the students.
- Online Quizzes are conducted subject wise to enhance conceptual base of the students using Google forms etc.
- The college conducts Workshops by inviting industry experts to share their practical experience.
- Project works/field works are allotted to the students to enable students to enhance their learning.
- Personality Development classes are offered to Management stream students.
- Alumni library facilitates the prescribed textbooks to meritorious/poor students.
- The college organizes coaching sessions for Bank exams/NET/JRF/SLET/IAS/KAS/ Other Competitive exams.
- The following steps are taken to identify the slow learners:
- Marks obtained in I internal test
- Lack of competency in communication skills and computer skills.
- The following initiatives are carried on for slow learners:
- Remedial classes
- Special Mentoring to slow learners
- Tutorial sessions/revision classes

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/agar-2021-22-cii-2-2-1/">https://bvvsbccbbgk.org/agar-2021-22-cii-2-2-1/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
913	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution always believes in improving knowledge of the students by providing variety of student centric programmes. Along with the formal teaching framework, the following innovative methods of teaching and techniques are used.

#### Debate sessions & Group Discussion

The teacher conducts debate sessions in class room by dividing classroom in two parts and discusses about for and against a particular topic & also group discussion is conducted by teacher in the class room which makes healthy discussion on the topic in the class.

#### Computer Assisted Learning

The Teacher uses Information and Communication Tools - LCD projectors, software, ICT enabled classrooms with Interactive Board, Computerized Language Lab, Computer Labs, Laptops, Internet and Intranet. Our institution also offered certificate course on tally during the year 20-which was approved by the University. Student's seminars/presentations

This method is followed by a teacher, who is prepared to share knowledge and authority with the students. The teacher talking



time is reduced and they make students contribute intellectually to learn the concepts and have better understanding in the subject.

#### Problem Solving Methodology

Our institution adopts problem solving methodologies such as case studies where the teacher takes specific cases related to the subject and discusses in the class

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-3-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-3-1/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance the efficiency and effectiveness in teaching learning process, our faculty members employ a systematic blend of traditional as well as modern teaching methods. Our institution provides conducive atmosphere for teaching faculty which enhances technical skills to make the best use of ICT resources like, ceiling mounted LCD projectors, roll-down screens, star board, smart board, green boards and podium for faculty to deliver lectures through power point presentations to make learning more intriguing and interactive through greater visual impact. You-tube channel is also created where faculty members upload their videos.

A well-stocked and modernized college library more than 1,60,000 e-books, 6000 e-journals on different subjects equips faculty as well as students with a wide range of academic material. Research space is created for faculty in the library for reading & research purposes. The library is connected to OPAC facility, INFLIBNET Library Networks. This facilitates faculties as well as students' fraternity in accessing global academic resources and study material. The College has three well-equipped laboratory (two computer laboratories and one language laboratory) equipped with 114 computers and LAN networks, UPS facilities & wi-fi connectivity to aid in the software applied aspect of the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

275

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution always strives to ensure transparency in the internal assessment mechanism by the following:

- University timelines.
- Calendar of events is prepared in adherence to the university guidelines.
- Prospectus of our college gives the detailed Internal Assessment procedure.
- Notices & Circulars regarding Internal Assessments is issued among faculty and students.
- Internal Assessment process comprises of II Internal Tests, Home Assignments/Seminar and 75% of attendance requirements (4+10+3+3=20).
- Two internal tests are conducted in each semester by following strict rules & regulation. First Internal Assessment is conducted for 20 marks and reduced to 4 marks. Similarly, II Internal Test is conducted for 50 marks and

reduced to 10 marks. Systematic method of seating arrangement of students is followed in conduction of internal test. Attendance is also taken in the exam using attendance sheet and filed

- Evaluation of answer scripts is done by our faculty member transparently.
- Assignment questions/seminar topics are given in each course and the same is evaluated by the teacher.
- 75% of Attendance is compulsory and are given marks
- Course wise Internal Assessment components are displayed on the website of the college at the end of each semester

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-5-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-5-1/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances Redressal Cell of Our College plays an active role to deal with student's related issues and problems. The prospectus of our college gives the detailed information about functioning of Grievances Redressal Cell. The students are allowed to write their problems and suggestions if any through the suggestions boxes/e-mail/directly meet the concerned chairperson. To be specific to the internal exam related grievances, the chairperson circulates notice to all classrooms regarding internal exam grievances redressal committee and enables the students to be aware of this facility. The chairperson also mentions and promises the students to provide solutions to them within a span of one or two weeks depending on the grievance. The committee ensures the transparency and time bound is settlement of grievances by taking corrective measures under the guidance of the principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-5-2/">https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-5-2/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are framed in integration with the vision and mission of the institution. Programs offered by the institution are B.Com, BBA at under graduate level, and M.Com at post graduation level and CA Foundation Course. Program outcomes program specific outcomes and course outcomes for all undergraduate and postgraduate programs offered by the institution is described and it is communicated to the teachers and the students in the following ways: Program outcomes, programme specific outcomes and course outcomes for all programs is uploaded in the website of the institution and is updated every year.

1. Program outcomes and program specific outcomes for all programs is displayed on the sign boards outside each department and displayed on website.
2. Staff meeting is conducted by the principal regularly to make teachers fraternity aware regarding the program outcomes, program specific outcomes and course outcomes .
3. Each course teacher also gives detailed information about the course in their respective classes regarding the components of internal assessment and evaluation of the same is explained by the teacher.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-6-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-6-1/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The total Course Assessment methods include Formative and Summative Evaluation with Course Outcome weight age. Course outcomes of a Course are mapped to the appropriate student outcome. The blue print of the method of assessment of the candidates is clearly stated in the syllabus of each programme. The various assessment tools for measuring Course Outcomes include Mid -Semester and End Semester Examinations, Tutorials, Assignments, Project work, Labs, Presentations and Employer/Alumni

Feedback which are monitored by the IQAC. Besides the above, the institution also offers various certificate courses, organizes guest lectures and workshops and also provide placement opportunities to the students. These course outcomes are mapped to Graduate attributes and Programme outcomes based on relevance. This evaluation pattern helps Institutions to measure the Programme Outcome. The Programme Educational Objective is measured through Employer satisfaction survey (Yearly), Alumni survey (Yearly), Placement records and Internal External Audit.

The programme outcomes attained is also measured using details collected from the passed out students after graduation and post graduation

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-6-2/">https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-6-2/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

304

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-6-3/">https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-6-3/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvvsbccbbgk.org/aqar-2021-22-cri-ii-2-7-1/>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****NIL**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute is having Research Committee, for the smooth coordination of research and development activities.

The college library is a great source of information to the researchers with various journals and periodicals. It has a separate research space with Minor research projects, PhD and M.Phil thesis, Wi-Fi, internet, INFLIBNET and OPAC which help the faculties and students to conduct their research work smoothly.

The institution has created an incubation centre which facilitates creation and transfer of knowledge. Here students can exhibit their new ideas and facilitate sharing of knowledge with other like-minded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the affiliated colleges of the same university and other universities and also directions are given to students regarding how such ideas can be put into practice in real life. The institution has taken many initiatives towards developing ecosystem for innovations and knowledge sharing. Many workshops are organized on entrepreneurship and start ups.

The institution has fully equipped language lab and two computer labs. This has created an ecosystem for innovations, for creation and transfer of knowledge.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-iii-3-2-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-iii-3-2-1/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution plans and organizes its extension and outreach programmes through N.S.S, N.C.C, Youth Red Cross , Red Ribbon Club Bharat Scouts and Guides and Women Empowerment Cell Units. The college always attempts to generate the social concern among the students, through these programmes, with the objective of creating awareness among students about the social and economic conditions in the surroundings. The extension activities give the students the chance to explore some of their own interests. These activities also provide them with an opportunity to express their capabilities and skills. Extension activities enhance their self-confidence and inculcate social responsibility in students, and students provide service to society without bias. Volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite of scarcity of resources.

The institution promotes institution-neighborhood community network and student engagement, contributing to good citizenship,

Discipline, service orientation and holistic development of students. Extension Activities provide an ample of opportunities for the volunteers, which helps them in their holistic development. The volunteers develop sense of participation, services and achievement.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-iii-3-4-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-iii-3-4-1/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

58

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4773

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college to create an environment of excellence in education through technologically advanced pedagogical tools.

At the beginning of the academic year need assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from staff members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer student ratio, budget constraints, working condition of the existing equipment and students' grievances.

The Time Table committee plans for all requirements regarding classrooms, laboratories, furniture and other equipments. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs for faculty on the use of new technology.

Effective utilization of infrastructure is ensured through appointment of adequate and well-qualified lab technicians/system administrator. The optimal utilization is ensured through

encouraging innovative teaching - learning practices.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-1-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-1-1/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities such as

- Sports facilities for students such as Basketball court, Football ground, Volleyball court, Table Tennis boards, Indoor Badminton court etc. are provided.
- There are sufficient numbers of conference halls, auditoriums, for organising cultural, literary and indoor sports events.
- The whole campus is equipped with facilities such as washrooms
- College is facilitated with water purifier/cooler for students/staff members.
- Separate Hostels for boys and girls in campus.
- Campus is under the surveillance of CCTV cameras.
- Yoga is made for mental relaxation that helps the students to relieve their stress & perform well while facing their academic challenges. It imparts the importance of human body elements such as brain, conscience, mind & body into every soul that practices it. Our college has MOU with BVVS Ayurvedic College & also institution is providing yoga sessions by professional trainers to students.
  - Playground 1
  - Playground 2
  - Auditorium (1)
  - Basketball courts
  - Badminton courts
  - Indoor games facility like Table tennis, carom, etc.
  - Football ground based on requirement.
  - Gymnasium

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-1-2/">https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-1-2/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-1-3/">https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-1-3/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.08517

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Basaveshwar Commerce College has well equipped library. The Library is computerized using eLib software, Version 16.2 installed in the year 2009-10. The Nature of Automation is 'Fully automated'. The software supports all the in house operations of the library such as data entry, Issue, return & renewal of books. The software also supports barcode with multi user and multi lingual version. The modules like - purchase, grant management, book indent, non book materials, budget journals/serial control identity card generation etc and the data regarding the library usage by staff, students and other members is included by the software. The system consists of modules on acquisition, technical processing membership management, and periodical stock checking OPAC- Open Access Catalogue. A complete bibliographic record of book collection in the Library is available in the library database & is accessible through the Library OPAC. Bar-code labeling of books, periodicals & Students ID Card is completed to enable laser scanning of issue, return & stock taking. The membership of library is open for all the faculty & students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-2-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-2-1/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**



**journals during the year (INR in Lakhs)****0.82832**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****29**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The teaching and learning process is a strength which is supported by updated technical knowledge to both the teachers and students. This is done by providing ICT facilities periodically. The college is equipped with internet Wi-Fi and LAN connections. The English Lab is upgraded with 30 PC's . All the PC's have latest software. Separate head phones are provided along with each PC. Language learning is the byproduct of cognitive learning and interactive process. Typical language learning consists of four core skills namely listening, speaking, reading and writing. Among the four areas, listening and speaking are the beginning points of language learning. English Lab offers an interactive platform with comprehensive digital content and simulative lab environment where a learner can easily get accustomed to the process of English learning. 12 batteries have been purchased for efficient power back up. Office Room has fully assembled PCs with printer, Xerox facility& Scanner. IQAC Room, Principal Chamber, BBA/B Com/ M Com Staff Rooms all have fully assembled PC. 36 CCTV cameras have been

installed in and around the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-3-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-3-1/</a>

#### 4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.27436

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management takes direct initiative in the maintenance and upkeep of infrastructure facilities. At the college level there are different committees to oversee the maintenance of building, classrooms & laboratories.

#### Policy for physical, academic & support facilities

Cleaning of water tanks, plumbing, wood work etcare undertaken periodically. Cleaning is done daily. Toilets are kept clean on regular basis. Dustbins will be emptied every day.

#### Library Maintenance

Library has an advisory committee appointed by the Principal to monitors all the services provided. The cleaning is done on regular basis.

#### IT Maintenance

Our college has good IT infrastructure. There is a separate committee that looks after maintenance job.

#### Incubation Center

The college has Incubation Center equipped necessary facilities in it. The Incubation Center has committee to look after the things.

#### Sports Complex Maintenance

Sports unit is under the incharge of the Physical Director.

#### Water Supply

The cleaning & maintenance of RO plant is done on regular basis.

### Parking Facility

There is adequate and well maintained parking facility for bicycles, two-wheeler & four wheeler vehicles.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-4-2/">https://bvvsbccbbgk.org/aqar-2021-22-cri-iv-4-4-2/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

688

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

99

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://bvvsbccbbgk.org/agar-2021-22-cri-v-5-1-3/">https://bvvsbccbbgk.org/agar-2021-22-cri-v-5-1-3/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**486**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**486**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**48**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**43**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

17

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students have been selected as class representatives on the basis of their merit. The skills of the student's representatives will be employed in organizing activities such as workshops, commerce fests, students meetings etc.

The College has an active student council .The student council helps share students ideas, interests, and concerns with teachers and the management. The student council creates many opportunities for leadership and multifaceted skill development among the student community in the college. There is a student welfare officer in the College who will monitor and guide the student council.

The major activities of the student council are coordinating extra-curricular activities within and outside the campus and celebrating major festivals of National/ International importance etc with the help of teachers. The Student council acts as a channel of communication between college teachers and students.

The council promotes leadership and team building skills among the students.Apart from this the students are also involved in various committees of the institution.



File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/agar-2021-22-cri-y-5-3-2/">https://bvvsbccbbgk.org/agar-2021-22-cri-y-5-3-2/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has responsibilities towards its stakeholders. at the same time these stakeholders contribute towards the development of college. The alumni are an important stakeholders. They are valuable assets of our college. The Alumni of the college are successful in various fields like teaching, government services , Business, professions like lawyers ,chartered accountants , cost accountants, company secretaries, software development, IT, etc. the college has encouraged meritorious past students to work as staff members in college.

All the departments have frequent interaction with the past students. They are invited to share their experiences with current students helping them getting exposed to the realities of world of

work. They are also invited as experts at seminars, for delivering guest lectures in the areas of their expertise, and also as judges for competitions etc.

In order to have continuous & formal interaction with the alumni, college decided to form a past student Association ( Registration No 539/2010-11 )

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/agar-2021-22-cri-v-5-4-1/">https://bvvsbccbbgk.org/agar-2021-22-cri-v-5-4-1/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aims at attaining triple goals of higher education viz teaching, learning and extension through its vision and mission in all its activities. The commitment of the management, its leadership role, and involvement for achieving its objectives of vision and mission has been a sheer launcher for the college to venture successfully in creating a balance of vision and mission and interweaving all activities in a humble manner to fulfill various education policies as laid down by the Ministry of Human Resource Development and the UGC. The management ensures the provision of sufficient, qualified, trained and experienced staff, even when the government does not sanction grants to them.

An academic plan for admissions, staff deployment, examinations, evaluations and correspondence with appropriate authorities, review of staff performance, students discipline and participation are all monitored by the Head of the institution. The Principal communicates to the HOD's and all the staff of their

responsibilities relating to departmental activities, curricular, extracurricular and co- curricular activities involving its conduct and successful execution and the teachers in turn participate in the decision making bodies by way of feedback and suggestions.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-1-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-1-1/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing council of our college periodically conducts meeting with Principal and monitors the progress and status of the ongoing activities. College also organizes various events through which academic leadership is nurtured. Management provides liberty in utilization of available grants for various activities. Our management is highly committed and dedicative to the service of contemporary requirement in higher education. The top management, Principal and faculty of the college are committed to plan, implement and document which facilitates effectiveness through quality management system. At the end of every Month College Governing body meets and discusses on the academic policies .The body also keenly observes the issues of the institution and gives the directions and guidance for the improvement of the college with regular intervals of meeting and also gives suggestions on quality improvement. The college follows the Principle of participative management during the stages of policy formulation and its implementation. The college administration solicits and encourages the participation of all coordinators of different departments as well as student representatives in major decision making process. The Principal frequently consult other staff members during the meetings.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/agar-2021-22-cri-vi-6-1-2/">https://bvvsbccbbgk.org/agar-2021-22-cri-vi-6-1-2/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is drawn as short-term and long-term goals in the different aspects of the functioning of the college such as teaching and learning, research work, industry interaction, human resource planning, infrastructural development etc. The Institution pays a lot of importance towards strategic planning and involving the staff in developing a shared vision which will help align organizational goals with individual goals

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbccbbgk.org/agar-2021-22-cri-vi-6-2-1/">https://bvvsbccbbgk.org/agar-2021-22-cri-vi-6-2-1/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Appointment

The faculty appointment is made depending on workload. The full time/ part time/adhoc post of teachers are filled in as per government norms.

1. The college advertises the post of lecturers in the leading newspapers, interview and select the best candidates available .
2. The procedure is prescribed by the government and later the university approval is also sought.
3. The management has followed a very positive policy to support

and ensure a professional development of the faculty.

4. Staff members are sponsored for participation in seminars, workshops, etc.

**Service rules**

Service rules are mentioned in the appointment letter given to the staff at the time of recruitment.

**Recruitment:**

The college follows a formal recruitment process. Job specification for the vacant position is identified, advertisements are placed in the newspaper and applications are invited from suitable candidates. Applications are short listed for a personal interview followed by demo class which is monitored by subject experts. Selected candidates are inducted to duty.

**Administrative Set Up**

The institution is well known for its transparent, fair and just administration.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-2-2/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-2-2/</a>
Link to Organogram of the institution webpage	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-organogram/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-organogram/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare schemes available to teaching & Non-Teaching staff

- Provident Fund
- ESIC
- Earned Leave
- Annual Increment
- Travelling Allowance
- Duty Leave
- Medical facility
- Canteen Facility

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-3-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-3-1/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution conducts performance appraisal of the teaching and non-teaching staff regularly which enhance teacher quality. There is self appraisal form which is filled in by the respective teachers and non teaching faculty .This is checked by the HOD and principal. The principal provides encouragement, suggestions, guidelines to the staff based on their performance for improvement and these suggestions are implemented by the staff.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-3-5/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-3-5/</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has mechanism for both internal & external audit which is conducted periodically. The chief superintendent of the institution conducts the internal audit. The Chartered Accountant appointed by the institution conducts the external audit. Monthly reports (Income & Expenditure) are presented at the College Governing Council meeting. The College Governing council holds monthly meetings with the principal & discusses various financial matters & formulates appropriate policy mechanisms in the



institution.

Any Audit objection will be sorted out by the principal and chief superintendent. The External auditors audit the financial information as well as submit the reports to the management. No major objections have been raised by the auditors till date. The Management always ensures that there is financial transparency, fairness and accountability in all the financial matters of the institution.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-criteria-6-4-1/">https://bvvsbccbbgk.org/aqar-2021-22-criteria-6-4-1/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.7

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization of the funds.

The institution collect the funds from the Students, State Government, Philanthropists & management. The institution collects the financial resources from the students in terms of fees, from the Government in terms of Salary grants and from philanthropist as scholarships. The Management contribution plays vital role in infrastructure development, Salary to the Un-Aided teaching & Non-teaching faculties. The institution is under 2F and 12B as per UGC

Act .The institution receive grants from the UGC for the development and maintenance of Infrastructure, upgradation of the Learning Resources , Research etc.

**Utilization of the funds**

The Institution has a mechanism to ensure adequate budgetary provision for academic & administrative activities to monitor the effective & efficient use of financial administrative powers. The institution is vigilant in utilizing funds. The funds received from philanthropists is utilized to give cash prizes for talented students who score more marks in particular subject. Number of books are purchased from Alumni Association & given to poor Students. Scholarship is given to poor Students.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-4-3/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-4-3/</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Enriching the quality is a continuous process in the institution. The IQAC of the institution plans, guides, conducts and monitors different activities that enable quality assurance and quality enhancement. Its main motto is to have a quality climate and quality culture. It ensures good internal communication, integration of various activities, academic and administrative excellence and above all proper documentation and reporting. It organizes several workshops, conferences, seminars, student and faculty development programmes, entrepreneurial activities, management fests etc to enhance the quality of teaching and learning. At the beginning of every academic year it collects the action plans of various cells such as NSS, NCC, YRC, RRC, Bharat Scouts and Guides, Institutions Innovation Council, WEC and all the departments. It integrates all the action plans and prepares the calendar of events and works on it. The IQAC encourages the staff and students towards research and innovation.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-5-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-5-1/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Along with planning and implementation, the IQAC of the institution believes in evaluation.

Tools to review its teaching learning process, structures & methodologies of operations and learning outcomes

#### Feedback System

The institution takes regular feedback of the students, teachers, employers and alumni to evaluate itself. Proper and timely action is taken on the basis of feedback.

#### Student Satisfaction Survey

Student Satisfaction Survey is taken to know the satisfaction level of the students. SSS report is analyzed and necessary action is taken. It is ensured that students have no grievances about the college. The motto of the institution is to provide a healthy environment with all the necessary amenities so that their focus towards the study is increased.

#### Sports achievements

The institution encourages the students towards sports. The outcome can be seen through many students becoming university blues, national, state level champions in various sports.

#### Placements

Many of our students are placed in various private and government companies. Some of them become chartered accountants, entrepreneurs etc. All this is a proof of outcome and vocational based education.

**Progress to higher education**

Students of the institution also proceed to higher education after getting a strong educational base in the institution.

**University Results and Ranks**

Outcome is also reviewed through Results and ranks

File Description	Documents
Paste link for additional information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-5-2/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vi-6-5-2/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bvvsbccbbgk.org/wp-content/uploads/2023/03/Annual-Report-2021-22-final.pdf">https://bvvsbccbbgk.org/wp-content/uploads/2023/03/Annual-Report-2021-22-final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender Equity in each and every aspect. Equal opportunities are given in Academics, sports, Arts, Culture, health, NSS, NCC, Bharat Scouts and Guides, prizes, scholarships and every facilities provided by the college.

Measures taken by the institution for gender equality.

#### Safety and security

Institute provides a comprehensive range of security amenities within the premises, through a dedicated team of security personnel.

#### CCTV Camera

24 hour CCTV surveillance is maintained in the college.

#### Visitor Register

The Hostel keeps visitor log register to record the details of any person entering the hostel premise

#### Restricted Entry

For security of the girls in the college campus and to restrict unwanted entry, the security will check at the main gate.

#### Outing system

It is mandatory for all the hostel students to get their out passes and leave forms duly signed by the wardens and supervisors.

#### Mentors

Mentors are assigned the responsibility of mentoring and counseling of the student's.

#### Women empowerment cell

Women Empowerment Cell is also active in the college. It organizes various events on awareness issues.

**Common Rooms**

Separate common room facility for female students is available in the campus where the students come in their free time to relax.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-1-1/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-1-1/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-facilities/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-facilities/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management**

**Objectives of the Program:**

The main objective of the solid waste management system in the campus is to promote the Conservation and environment management in the Institute Campus. The purpose of the system:

- To introduce and aware students to real concerns of environment and its sustainability.

- To secure the environment and cut down the threats posed to human health by analyzing the pattern and extent of resource use on the campus.

**Description of the Program**

To achieve effective and sustainable implementation of the proper waste management practices, Awareness with participation is the key to be involved in the Solid and Liquid Waste Management Program of an institution. Some of the common solid wastes obtained include daily Garbage which includes white used paper, card sheets, plastics, cardboard Materials, etc are collected and disposed off. Dustbins are located at various Locations such as classrooms, libraries, staffroom, administration offices, etc. This separated waste is then Collected by the corporation garbage collecting van outside the Institute campus.

Liquid and semi solid wastes mainly consist of wastewater from staff pantry etc are disposed off Through sewage systems having a network of underground pipes by Bagalkot Municipal Corporation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

<p><b>1.Restricted entry of automobiles</b>  <b>2.Use of bicycles/ Battery-powered vehicles</b>  <b>3.Pedestrian-friendly pathways</b>  <b>4.Ban on use of plastic</b>  <b>5.Landscaping</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p>	<p><b>C. Any 2 of the above</b></p>
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**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in promoting value based education. The institution want its students to know the rich heritage, culture, tradition and hence creates an inclusive environment through the following initiatives that promote tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

**Culture:** The institute organizes cultural programs under the banner of Sports, Cultural and Gymkhana to promote the cultural diversity of India. Students are motivated to participate in Youth festivals organized by the university and cultural fests organized by other colleges.

**Regional:** Events related to Regional harmony such as Ganesh Chaturthi, Navaratri, etc are celebrated in the campus.

**Linguistic:** To promote languages, competitions like Essay Writing, Elocution and debate are conducted in Kannada and English languages by the respective departments.

**Communal Harmony:** The institution promotes unity in Diversity. The institution celebrates Sadbhavan Diwas, Rashtriya Ekata Diwas, National Voters Day, Constitutional day, National Youth Day etc.

**Socio-economic Harmony:** To promote the socioeconomic harmony. All the students are treated equally irrespective of caste, creed,

religion and income. Equal opportunities are given to them in academics, sports, culture, extension activities and facilities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution teaches the students about their constitutional obligations through curricular as well as extracurricular activities. Students of B.B.A and B.Com study The Indian Constitution as a part of their syllabus. The institution also takes several initiatives in this regard. Every year the institution celebrates Independence and Republic day. It also celebrates constitutional Day, National Voters Day, Legal Awareness programmes, Programmes on social Justice, Dr. B.R. Ambedkar Jayanti, Webinar on Fundamental Rights and Duties of Indian Citizens ,Professional Ethics for teachers, students and administrators etc. The students of the institution participate in various competitions organized by the Election Commission.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-1-9/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-1-9/</a>
Any other relevant information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-1-9/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-1-9/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators**

A. All of the above

**and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution has organized various national and international commemorative days, events and festivals.

**Mahatma Gandhi and Lal BahudurShashtri Jayanti**

Our Institute has Celebrated Mahatma Gandhi and Lal Bahudur Shashtri Jayanti on 02-10-2021.Principal of the college Presided over the function. All the teaching and Non-teaching Staff were present in the function.

**Swami Vivekananda Jayanti**

National Youth Day of India is celebrated each year on 12thJanuary 2022.

Apart from these World Elder Abuse Awareness Day, International Yoga Day, World Population Day, Geneva Convention Day, Library Day were also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### I Best Practice

#### 1. Swachh Bharath Abhiyaan:

Our College has exhorted the Students to fulfil Mahatma Gandhi's dream of clean and hygienic India.

#### Goals:

The goal of this mission is to make our country a clean & developed country forever having clean & healthy citizens.

#### Aims

1. Creating trash free environment.
2. Providing sanitation facilities.

#### Activities:

Our Students took Swachh Bharat Abhiyaan beyond classrooms. Students of our College were enthusiastic after they cleaned the College premises.

### II Best Practice

#### Teaching Practice by PG Students

Students PG (M.Com) Students of our institution conduct classes for B.Com, which builds stage courage, teaching skills and confidence in the Students.

**Goal:**

The goal of this practice is to enhance the essential academic skills of the Students and to provide an opportunity for the Students to develop and utilize critical-thinking skills, which is very necessary for their success.

**Objectives:**

- To explore the strengths of Students and learning styles and relate them to College tasks.
- To enhance the oral and written communication skills of the Students.

**The Practice:**

Students select the topics of their interested subjects. The Students interact, discuss the selective topics with concerned faculty, and conduct classes for UG Students.

**Proof of Success:**

Available in supporting files

File Description	Documents
Best practices in the Institutional website	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-2-best-practices/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-2-best-practices/</a>
Any other relevant information	<a href="https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-2-best-practices/">https://bvvsbccbbgk.org/aqar-2021-22-cri-vii-7-2-best-practices/</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

BVV Sangha's Basaveshwar Commerce College has come forward with a great opportunity of offering its students with the CA foundation course. The students to take up the CA course at early age of 12th completion as an entry level rather than waiting to complete the degree. The coaching imbibes oral classes, practical training, with mentored work experience, interpreting business problems. CA

foundation course is an entry level test for Chartered Accountancy Course. Candidates must have passed in the Senior Secondary Examination (10+2 examination) conducted by an examining body constituted by law in India to an examination recognized by the Central Government as equivalent there to. Candidates must have registered with ICAI for CA foundation course and are required to complete a minimum of 4 months study period from the date of registration in order to be eligible to appearing May /November examination as the case may be. We obtained grant of accreditation to organize coaching classes for students of CA at foundation level for the year 2019-20, 2020-21 & 2021-22 from ICAI.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To Organize Certificate Courses for B.Com, BBA and M.Com
- To collect feedback from Students, Alumni, Employers and Teachers
- To conduct Project work for M.Com, BBA and B.Com Students
- Organizing workshop on soft Skills
- Organizing Faculty Development Programmes for teaching and non teaching staff
- Conduction of online Student Satisfaction Survey
- To organize workshops/Seminars on Research Methodology
- To organize workshop/Seminar on Intellectual Property Rights
- To organize Awareness programme for staff about publication of articles in UGC notified journals
- To make functional MOU's with industries
- Renewal of annual membership/ subscription for N List for the year 2022-23
- Purchase of Text Books of academic subjects
- Financial support to students for performance in national& international level sports & cultural activities
- To organize annual sports for B.Com. & BBA students
- Financial Support to Faculties for attending Conferences and Seminars